

AYUDA EN ACCIÓN & ACTIONAID ETHIOPIA

Promoting Access to Quality Basic Education in Seru DA: Modelling Modelle Primary school

Final Report (1st January, 2016 to 30th June, 2017)

Donor: NEXUS Asesores and Consultores S.L.



June, 2017

Project Purpose: Increase and Provide Appropriate furniture's, materials' and equipment to improve learning outcomes of students and teachers, work soft wares aspects with the full involvement of district authorities' and supply water sources to Modelle Primary school in Waltai Village.

Project Objective:

- To ensure quality of education and make the Modelle Primary School child friendly through construction of water roof catchment facilities and equip with school equipment's for Modelle rural primary school.

Project Activities:

- ▶ Construction of one water roof harvesting catchment for Modelle primary school
- ▶ Provision of school equipment's like students desk, shelves and office chairs so as to make smooth teaching and learning process in the school.
- ▶ Provision of preschool class room mantossory (in door playing materials) that will be important in sensitization and awareness raising that substantiate quality education at rural Modelle primary school

Progress of the project activity

Activity # 1: Construct one hand dug well for water supply/ drinkable water to school students and teachers

Under this activity, two activities are planned to accomplish roof catchment and hand dug well construction within school compound. Accordingly the hand dug well was feasible and sustainable for the students as well as for teachers. Additionally this item was facilitated via transfer of the budget to Modelle school bank account. Based, Modelle primary school, ActionAid Seru DA with conjunction of Seru District education office, Seru District Water, mineral and Energy office expert and Modelle Village community agreed to support the project with items and materials' can found at their locals and with their physical presence and support. As par discussion made with Modelle School PTA, the communities are avail stones, wood and water needs or the construction of the

hand dug well. The construction of hand dug well was finalized and ready for use with continuous follow up and support by Modelle School PTAs, Seru District education office, AAE Seru DA and Engineer, the construction of hand dug well (water scheme) has been completed. The construction has been fully engaged by school management committee (SMC) too with support of engineer technical support on June, 2016. Finally roof catchment was dropped or left due the hand dug well construction mission was succeeded. There was approved to use the remaining budget to construct the fence bordering the school.



This pictures depicts while pumping water from the hole and put the tube in to the hole

In order to create access to quality basic education for children and make the primary schools child friendly environment for learning, the DA together with donor, school management, community, local government has constructed one hand dug well water scheme at Modelle Primary school compound.



The progress of hand dug well construction over time

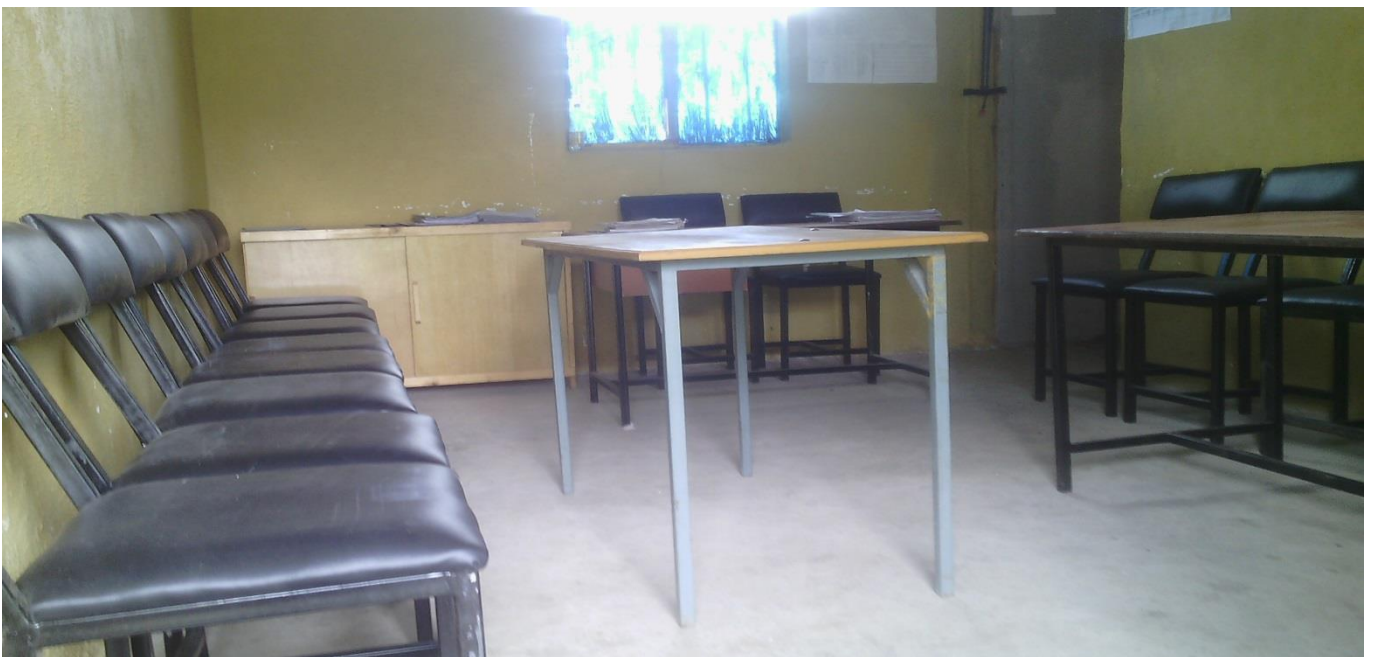
The completion of these hand dug well construction has made promising results in education status of children living in poverty at the project area. As a result of this hand dug well construction, the teachers are also highly encouraged to stay and school due accessing drinking water at any time they need. Additionally the PTAs are also very happy because of their students are accessing potable water at the school compound. Constructed hand dug well project will benefit 227 children (50% of female).



The views of the completed hand dug well construction

Activity # 2 & 3: To provide furniture materials' and equipment to school students and teachers and Montessori (pre-school indoor materials)

Based on assessment made prior of starting the NEXUS phase two project, discussion was made with Seru district education office and Modelle school management, the priority need after completing of blocks are finalizing the school with equipment and furniture. Furniture's are includes but not limited to: combined student desks, black boards, tables, and chairs. Phase two project was also incorporate furnishing preschool class with indoor and outdoor playing materials' like sensorial, practical learning for indoor and swing with sitter, balance and slide with ladder. Accordingly all stated items are purchased at head office level (Addis Ababa) and hand over to Modelle primary School.



The above picture depicts the furnished Teachers Office with new purchased



The above pictures depicts the furnished class room with the new purchased combined student desks



The above picture shows the pre-school room supported during this phase.

The below table illustrate the purchased furniture/playing materials' and handover to the school;

S.No	Item description	Unit	Quantity	Remark
1.	Practical learning materials	Set	1	
2.	Sensorial learning materials	Set	1	
3.	Language learning materials	Set	1	
4.	Mathematics learning materials	Set	1	
5.	Geography learning materials	Set	1	
6.	Practical learning materials guide book	piece	5	
7.	sensorial learning materials guide book	piece	5	
8.	language learning materials guide book	piece	3	
9	Mathematics learning materials guide book	piece	4	
10.	geography learning materials guide book	piece	10	
11.	Swing(two sitter)	piece	1	
12.	Balance	piece	1	
13.	Slide with ladder	piece	1	
14.	Black boards	piece	4	
15	Combined student Desk	Piece	100	
16.	Shelves	piece	8	
17.	Table with single drawer	Piece	5	
18.	Teacher Table	Piece	8	
19.	Chair	Piece	15	
20.	Floor mat	Meter	60	

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S.No	Item description	Unit	Quantity	Remark
21.	Mattress(Royal)	piece	10	
22.	Amharic Poems	Piece	28	
23.	Amharic Poems(Set)	Piece	28	
24.	Ababa Tigabe	Piece	28	
25.	Ethiopian Poems	Piece	28	
26.	Small Anibal and diroch	Piece	28	
27.	Yabillona Y alucy fikir	Piece	28	
28.	Human Body	Piece	28	
29.	Gar Body	Piece	28	
30.	Kidney and Urinary	Piece	28	
31.	Math's Number	Piece	28	
32.	Bird Chat	Piece	28	
33.	Body eye	Piece	28	
34.	Ya Tarat Muday	Piece	28	
35.	Animal Alphabet/Body	Piece	28	

Casestory

Student Riyad Kedir Abdo is happy by his school water scheme (hand dug well and equipped furnitures)

“The constructed hand dug well and equipped furniture will remain for us”

Riyad Kedir, 12 years old children and a student of grade 5 in Modelle Primary School from Modelle Village.

“What I am trying to explain here is about different challenges encountered previously



Figure 6: Student Riyad while stood/during unloading of purchased combined desk at the school compound while we were learning at Modelle School. We did not have sufficient furniture's, potable water, we have been learning with old and locally made desks by our families .Even previously we were leant with a class room which constructed from mud and not

clean and also not safe to learn. I am very happy to have such construction in our school. Riyad Said, “The previous one or we are learning in locally made rooms which made from mud and not clean and suitable for teaching and learning especially during rainy session”. But now we are learning within safe class which constructed from blocks and safe. The constructed blocks are funded my NEXUSEs a year ago. This helps me to have appropriate education and I am ranked first for 2008 E.C academic year. Now a days phase two support project was also continues its support by equipping our constructed class room with different furniture's like combined desks, black boards, tables, chairs and above all avail safe drinking water in the compound of the school. Previously we were learning in very difficult situation due to lack of teaching aid materials, quality desks and safe water. Hope this will help us our next year academic year and performing well more than this...I Thank ActionAid Ethiopia, AeA and NEXUS for their generous support made for our school”.

Riyad is young boy who has had to learn self-reliance, happy to engaging study, wish to be teacher and invest his time to educate his communities.

The impact of the project

1. 232 children have been attending in the newly constructed classrooms at Modelle Primary School during phase one support.
2. Increased enrolment of pupils in the school. e.g. the number of pupils enrolled has increased from 194 in 2014/2015 to 232 in 2015/2016 Ethiopian academic year in Modelle Primary School.
3. Student classroom ratios at Modelle Primary School have improved significantly.
4. Teachers are also increased from 8 in 2014/2015 to 10 in 2015/2016 Ethiopian Academic year.

Challenges faced and how ActionAid Ethiopia overcame them

Challenges

- Delay of initiation of purchasing process increase the cost of furnitures
- Heavy rain in April and May, 2016 which hinder us not to accomplish the hand dug well construction as of planned.

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- ✓ Accelerate the construction using the remaining month (June, 2016).
- ✓ Use additional resources from ActionAid Ethiopia just to meet the agreement made with donor and client, Modelle School.

Monitoring and evaluation

Based, this second phase project has exhaustively ensured active community participation from the start to the end of the project. The School management committee (SMC) and Parent Teacher association (PTA) were mobilized the local communities and parents to contribute labor and local materials like stone, wood, gravel. This has created community ownership of the school. The community has space to participate on school leadership that improves quality of education.